

The Next Phase of the ILC

The Instructional Leadership Corps (ILC) is a statewide community of professional educators committed to transforming our profession to advance the cause of educational equity so each child in California public schools may reach their full potential and thrive.

Beginning in the 2021-2022 school year, the ILC will enter a new phase, building on the lessons of the past seven years, focusing on strengthening partnerships, and embedding practitioner-led professional learning in local associations across the state.

Our Project Principles Carry Forward

- Use capacity to grow capacity.
- Engage in cross-role collaboration.
- Establish institutional partnerships.
- Develop knowledge and skills through a recursive and continuous approach.
- Cohere and align with local initiatives and funding sources.

ILC 2.0 Project Components

ILC 2.0 will be comprised of three interconnected components that function to grow and sustain a statewide community of educators supporting other educators.

1. *Ongoing Regional ILC Networks*



Each of CTA's four regions supports a network of continuing ILC teams by hosting regular network meet-ups and connecting them with resources to support their ILC projects.

2. *Regional ILC Start-Ups/Pilots*



CTA Instruction and Professional Development (IPD) regional staff provide direct technical assistance and support to establish new ILC teams in collaboration with local associations and partners.

3. *ILC Communities of Practice*



The CTA IPD team, together with members and/or institutional partners, organizes and offers Communities of Practice (COP) for interested teams of educators focused on important topics of practice.

ILC 2.0 Rollout

April/May 2021

Intent to continue forms sent to current members.

Pilot project recruitment begins.

COP development begins.

June/July 2021

ILC roster finalized

Pilot project teams finalized.

ILC 2.0 calendar finalized and communicated

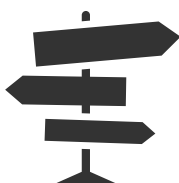
ILC 2.0 Virtual Hub complete

ILC 2.0 Canvas LMS components complete

Fall 2021

COP planning finalized.

All components begin.



I am a current ILC member, can I continue?

Current teams are welcome and encouraged to continue! During the 2021-2022 school year, we will offer continuing teams support in the following ways:

- Team mini-grants to support costs of conducting projects.
- Member honoraria in appreciation of your continued work.
- Regional ILC Networks to provide technical assistance and facilitate peer-to-peer support.

Intent to continue forms will be shared via email and at an upcoming regional check-in.

Component 1

Will the ILC accept new teams for the 2021-2022 school year?

The 2021-2022 school year will be a transitional year focused on sustaining the work of continuing members and piloting new approaches. As such, there will not be a general call for new ILC members, although this could change in the future.

I am interested in building practitioner-led professional learning in my local association.

CTA IPD staff will be identifying and selecting one team per region as part of the Regional ILC Start-Ups/Pilots. IPD staff will provide technical assistance to one local association per region that is interested in building ILC structures into their local associations. These local associations will be identified in collaboration with CTA Primary Contact Staff and local chapter presidents based on interest and a brief readiness assessment.

Component 2

I am interested in supporting or participating in an ILC Community of Practice.

ILC Communities of Practice will be developed in collaboration with ILC members and institutional partners. Participation will be open to continuing ILC teams, and guests across all regions. All ILC COPs will be grounded in a strength-based approach to continuous improvement and aligned to the CTA IPD Focus Areas.

Component 3