A Strength-Based, Whole-Child Approach to Student Engagement

The Institute for Teaching is proud to offer a strength-based, career pathways tool for students to all CTA members. Thrively is an online tool designed to support students on a personalized learning journey that develops the whole child from initial discovery, through exploration, to preparation for college or career pathways. It begins with building self-awareness through an online Strength-Based Assessment tool, which is used to identify and understand the strengths, interests, and aspirations of each student. Once strengths and interests are identified, Thrively provides a digital platform for creation of projects, building of skills and self-exploration into career and interests. Students develop agency in setting goals, creating portfolios, tracking progress, and collaborate with other students in collective problem solving.

Educators are able to utilize Thrively in a myriad of ways. They can utilize the student self-assessment tool to increase student engagement. In addition, educators can use other features of Thrively such as lessons and playlists designed around Social and Emotional Learning, STEM, Project Based Learning, Career and Technical Education, and more. More information can be found at www.thrively.com/.

Thrively Professional Development Webinar Series

IFT is also collaborating with Thrively to offer CTA members a series of Webinars emphasizing “A Strengths-Driven Approach to Learning.” This custom professional development series will explore:

- How to build deeper relationships with students utilizing Thrively’s Strengths Assessment
- Social emotional wellness/mental health
- Student engagement and project-based learning
- Asynchronous learning resources
- Restorative practices resources
- A streamlined high-impact means of promoting equity in a virtual classroom


If you are interested in using Thrively’s “Classroom Pro” (A $99.00 value offered to CTA members at no cost) with your students, please complete the IFT Thrively form.