Grant Program Strength-Based: Matrix

1. Student Centered Emphasis is placed on learning over teaching.

2. Work Oriented Work is valued, purposeful, and relevant to students.

3. Student Relations Students view other students as supportive and interested in their well-being.

4. Results Oriented Students understand strength-based thinking increases capacity and resilience to achieve goals.

5. School-Wide Relations All school stakeholders are responsible for the education of each student.

6. School-Family Relations Parents as a strong partner in the teaching and learning process are encouraged to be involved in their child’s education.

7. Future Oriented Students have a dramatic, positive image of the future.

**Teaching & Learning Strength-Based Framework**

The teaching and learning process is based on a curriculum that is grounded in student strengths. Teachers, with students, jointly focus on strengths to create a classroom environment filled with infinite possibilities for success.

**School Community Culture of Success**

The school and the community play an important role in creating a culture of success for all students. The school, with the community, emphasizes the strengths of all students and value a teaching and learning environment that promotes student assets over deficits.

**Strength-Based Matrix: Dimensions**