Strength-Based Matrix: **Dimensions**

**Teaching & Learning**  
**Strength-Based Framework**

The teaching and learning process is based on a curriculum that is grounded in student strengths. Teachers, with students, jointly focus on strengths to create a classroom environment filled with infinite possibilities for success.

**School Community Culture of Success**

The school and the community play an important role in creating a culture of success for all students. The school, with the community, emphasizes the strengths of all students and value a teaching and learning environment that promotes student assets over deficits.

1. **Student Centered**  
   Emphasis is placed on learning over teaching.

2. **Work Oriented**  
   Work is valued, purposeful, and relevant to students.

3. **Student Relations**  
   Students view other students as supportive and interested in their well-being.

4. **Results Oriented**  
   Students understand strength-based thinking increases capacity and resilience to achieve goals.

5. **School-Wide Relations**  
   All school stakeholders are responsible for the education of each student.

6. **School-Family Relations**  
   Parents as a strong partner in the teaching and learning process are encouraged to be involved in their child’s education.

7. **Future Oriented**  
   Students have a dramatic, positive image of the future.